

TEACHER'S ACTIVITY REPORT 2023- 2024.

FACULTY: Sharry DEPARTMENT FLC IQAC ACTIVITY No: SVC/2023-24/FLC-GEC/1

NAME OF THE ACTIVITY: German Certificate

DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
	Sharry	Foreign Language	Dr. Namita Pandey
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
	SVC	38	
SUPPORT/ASSISTANCE:	Mr. Anshul		

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. -1):

TOPIC/SUBJECT OF THE ACTIVITY	OBJECTIVES	METHODOLOGY	OUTCOMES
Hören (Listening)	<ul style="list-style-type: none"> • Understanding To make students familiar with the language and how a native speaker talks. This would help them to comprehend and work intensively with the authentic texts related to everyday situations given in the book Netzwerk A1 and A2. • Reacting Train their ears to attentively hear the speakers talking about different situations. Through this they would be able to catch frequently used expressions and revise their grammar lessons in the process. attentively. 	<p>The four foundations of all our German language part time courses are listening, reading, speaking and writing. Group discussions, role plays and interactive conversations in the classroom help everyone to improve every aspect of their language learning journey. We at Sri Venkateswara college design our courses in such a way that the individual level, capability and ability of every student to consume this foreign language is systematically dealt with and no student feels left behind. For each</p>	<p>Passing this exam demonstrates that you can</p> <ul style="list-style-type: none"> • Understand and use sentences and common expressions in everyday situations, • make yourself understood in simple, routine situations demanding an exchange of information on familiar and common topics, • describe your background and education, immediate surroundings and other matters associated with your immediate needs in a simple yet clear way.

		<p>lesson we not only try to restrict ourselves to the books but we also try to combine the standard course books with some extra material as per the need of the students. Through regular tests, we always keep monitoring and assessing everyone's performance in the classroom. The most important aspect of language learning which many students hate or fear is grammar. In our courses we always try to employ unconventional ways of teaching grammar. Our student-friendly approach would include fun and interactive methods like playing German songs, games and watching movies.</p>	
Sprechen (Speaking)	<p>The students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. This would allow them to open to new cultures and would make them more flexible and appreciative of other people's opinions and actions.</p>		
Schreiben	To make students		

(Writing)	understand and write different formats of writing comprehensions. This would help them to retain new words which can be accessed later on to form new sentences. Writing practice always help the students to think and speak in foreign language.		
Lesen	To help students expand their vocabulary and use this enhanced knowledge in different contexts. Reading different texts and comprehending them would not help the students to deepen their language skills but would also provide them with new cultural knowledge and perspectives.		

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters✓	Student list of participation ✓	Activity report ✓	Photos	Feedback form
Feedback analysis	News clip with details	Certificate✓	Any other	

IQAC Document No:	Criterion No: 1	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

Sr. No.	Exam Roll. No.	Name	Cat
1	23079134001	Nancy Ahlawat	SC
2	23079134002	Srishti Mishra	GE
3	23079134003	Aayushi sharma	GE
4	23079134004	AJAY KUSHWAHA	GE
5	23079134005	Aniket Pawar	SC
6	23079134006	Aradhya Vashistha	GE
7	23079134007	Ashish Raj	EWS
8	23079134008	CHANDER BHAN	GE
9	23079134009	Gaurav Kumar	OBC
10	23079134010	HARSHITA SHARMA	GE
11	23079134011	Ibteshaam Roshan	OBC
12	23079134012	Krish Chauhan	GE
13	23079134013	Lavanya sood	GE
14	23079134014	Mahima sharma	GE
15	23079134015	Manisha yadav	GE
16	23079134016	Manshi	SC
17	23079134017	Nandita	ST
18	23079134018	Punita	SC
19	23079134019	RAUNAK RAJ	EWS
20	23079134020	Ravindra	SC
21	23079134021	Rehnuma Parveen	GE
22	23079134022	Rinki	SC
23	23079134023	Sachin	OBC
24	23079134024	Sachin kumar	GE
25	23079134025	Shriyansh	GE
26	23079134026	Ujala Rai	GE
27	23079134027	Aman Rajliwal	GE
28	23079134028	ANISHA	GE
29	23079134029	Arpita Singh	GE
30	23079134030	Isha Pathodiya	GE
31	23079134031	R. Abimathi	GE
32	23079134032	SHAZIYA	GE
33	23079134033	Shubham Gupta	GE
34	23079134034	Chetna Kohli	GE
35	23079134035	Manas P Anand	GE
36	23079134036	Shambhavi	GE
37	23079134037	Shivam giri	GE
38	23079134038	Yukti	GE